

EMILY JANE LANGAN, PH.D.

Office Address:

Department of Communication
Wheaton College
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EDUCATION

- Ph.D. Arizona State University, December 2001
Hugh Downs School of Human Communication, Tempe, Arizona.
- Interpersonal communication
 - Dissertation: A friend like you: Attachment and maintenance strategies in young adult friendships
 - Dr. Melanie R. Trost, advisor.
- M. A. University of Wisconsin- Milwaukee, 1999,
Department of Communication, Milwaukee, Wisconsin.
- Interpersonal Communication.
 - Masters Thesis: Why do I like you and how would you know: An analysis of immediacy and interpersonal attraction
 - Dr. Mike Allen, advisor.
- B. A. Wheaton College, 1994
Communication Department, Wheaton, Illinois.
- Communication (major), Interpersonal communication & broadcasting foci
 - English Literature (minor)

AREAS OF EXPERTISE

- Interpersonal communication
 - Friendship; Attachment theory & research; Relational Maintenance
 - Nonverbal communication
 - Interpersonal Attraction & Physical Attractiveness; Jealousy & Dominance
- Communication theory
- Persuasion & Social Influence
 - Drug offers and resistance strategies
- Research methods
 - Quantitative & Qualitative methodologies;
 - Survey & Interview methods

ACADEMIC POSITIONS

Wheaton College, Wheaton IL.

2005- Present. *Assistant Professor*. Department of Communication.

2006- Present. *Adjunct Instructor*, Psychology Psy.D. program

2006- Present. *Adjunct Instructor*, HoneyRock.

Eastern University, St. Davids, PA.

2003 to 2005. *Assistant Professor*. Department of Communication

2004. *Adjunct Instructor*. School of International Leadership and Development, (Chaing Mai, Thailand).

University of Texas, San Antonio, San Antonio, TX.

2001 to 2003. *Assistant Professor*. Department of Communication,

2000 to 2001. *Senior lecturer*. Division of English, Classics, Philosophy, and Communication.

Arizona State University, Hugh Downs School of Human Communication, Tempe, AZ.

1996 to 2000. *Teaching associate/ research associate*.

University of Wisconsin, Milwaukee.

1994 to 1996. *Teaching assistant*. Department of Communication.

PUBLICATIONS AND SCHOLARSHIP

Langan, E. J. (2011). Good girls don't but boys shouldn't either: Towards a conservative position on male flirtation. In K. Miller & M. Clark (eds), Dating and Philosophy. Oxford, England: Blackwell Publishing.

Langan, E.J. (March, 2011). Instructor's manual and test bank for Griffin's "A first look at communication theory" (8th ed.). McGraw-Hill.

Langan, E.J. & McClish, G. (2008). Instructor's manual and test bank for Griffin's "A first look at communication theory" (7th ed.). McGraw-Hill.

McClish, G. & Langan, E.J. (2005). Instructor's manual and test bank for Griffin's "A first look at communication theory" (6th ed.). McGraw-Hill.

Dindia, K., Timmerman, L., Gilbertson, J., Langan, & E., Sahlstein, E. (2004). The function of holiday greetings in maintaining relationships. Journal of Social and Personal Relationships, 21(5), 577-594.

Dainton, M., Zelle, E., & Langan, E. J. (2002). Maintaining friendships across the lifespan. In D. J. Canary & M. Dainton (Eds.), Maintaining relationships through communication: Relational, contextual, and cultural variations. Mahwah, NJ: Lawrence Erlbaum.

Langan, E. J. (1999). Environmental features in theme restaurants. In L. K. Guerrero, J. A. Devito, & M. L. Hecht (Eds.), The nonverbal communication reader: Classic and Contemporary readings (pp. 255- 264). Prospect Heights, IL: Waveland.

Trost, M. L., Langan, E. J., & Kellar-Guenther, Y. (1999). Not everyone listens when "just say no": Drug resistance in adolescence. Journal of Applied Communication Research, 27, 120-138.

Papers available from the Educational Resources Information Center

Allen, M., Berchild, J., Gilbertson, J., Geboy, L., Grob, L., Langan, E., & Sahlstein, E. (1996) Dialectical Theory: Testing the relationships between tensions and relational satisfaction. East

Lansing, MI: National Center for Research on Teacher Learning. (ERIC Document Reproduction Service No. ED 394 164).

Works under review

Langan, E. J. "Is everything new really old: Tracing Modern Social Science Conceptualizations of Friendship in Greek, Roman, and Biblical Writings." Article submitted for publication at Journal of Communication and Religion. (Status: under review).

Langan, E. J. & McRay, B. "What a Jesus we have in friends: Friendship and the implications for youth ministry." Article submitted for publication at Journal of Youth Ministry. (Status: Revise & Resubmit)

CONFERENCE PRESENTATIONS

Ruiz, A. K., Langan, E. J., Morgan, M. J., Oswald, N. L., Rice, E. J., & Ryan, S. J. (April, 2011).

Setbacks and Letdowns: A Qualitative Study of Disappointment in Friendship. Paper presented at the annual meeting of the Central States Communication Association, Milwaukee, WI.

Griffin, E. & Langan, E. J. (2010). *Teaching the College Course in Communication Theory*. Short course to be taught at the annual meeting of the National Communication Association, San Francisco, CA.

Langan, E. J. (2010). "My friends are great but sometimes...": *An exploration of letdowns and disappointments in friendship*. Presentation at the biannual meeting of the International Association for Relationship Research, Herzliya, Israel.

Langan, E. J. (2010). *Understanding the Role of Group Cohesiveness and Shared Humor in Aiding Students' Transition to College*. Presentation at the annual meeting of the Conference on the First Year Experience, Denver, CO.

Ribbe, R. & Langan, E. J. (2010). *Into the Woods: How Wilderness and Adventure Programming Enhance the First-Year Transition*. Presentation at the annual meeting of the Conference on the First Year Experience, Denver, CO.

Langan, E. J. (2009). *Tainted Goods: Can the Possibility of a Relationship Ruin a Chance at Friendship?* Paper to be presented at the annual meeting of the National Communication Association, Chicago, IL.

Langan, E. J. (2009). "I Believe There Are Angels Among Us": *How Stability and Change Are Produced by Integrating Faith and Ethical Beliefs in the Communication Classroom*." Panel Participant at the annual meeting of the National Communication Association, Chicago, IL.

Griffin, E. & Langan, E. J. (2009). *Teaching the College Course in Communication Theory*. Short course taught at the annual meeting of the National Communication Association, Chicago, IL.

Griffin, E. & Langan, E. J. (2008). *Teaching the College Course in Communication Theory*. Short course taught at the annual meeting of the National Communication Association, San Diego, CA.

Langan, E.J. & McRay, B. (2008) "Are friends really friends forever: Implications for youth ministry drawn from a survey on friendship of an entire college community." Paper presented at the annual meeting of the Association of Youth Ministry Educators, Atlanta, GA.

Langan, E.J., Setran, D. P., & McRay, B. (2008). *Friendship at a Christian College: A Survey of an Entire College Community and Implications for College Ministry*. Paper presented at the annual meeting of the North American Professors of Christian Education, Atlanta, GA.

- Langan, E. J. (2008) "You had to have been in my Passage group": *Group cohesiveness and Inside Jokes*. Paper presented at the biannual meeting of the International Association for Relationship Research, Providence, RI.
- Langan, E. J. & McRay, B. W. (2008) *How many friends are enough?: An analysis of friendship network size, satisfaction, and adequacy*. Poster presented at the biannual meeting of the International Association for Relationship Research, Providence, RI.
- Langan, E. J. (2007). *Talking to and about friends*. Invited respondent at the annual meeting of the National Communication Association, Chicago, IL
- Griffin, E. & Langan, E. J. (2007). *Teaching the College Course in Communication Theory*. Short course taught at the annual meeting of the National Communication Association, Chicago, IL.
- Griffin, E. & Langan, E.J. (2007). *Spotlight Panel: Teaching theories that promote social justice or the common good*. Panel presentation at the annual meeting of the Central States Communication Association, Minnesota, MN.
- Griffin, E. & Langan, E. J. (2006). *Teaching the College Course in Communication Theory*. Short course taught at the annual meeting of the National Communication Association, San Antonio, TX.
- Griffin, E. & Langan, E. J. (2006). *Teaching the College Course in Communication Theory*. Presentation at the annual meeting of the Central States Communication Association, Indianapolis, IN.
- Langan, E. J. (2006). *Models of Attachment and Friendship: A failed relationship?* Poster presented at the biannual meeting of the International Association for Relationship Research, Rethymnon, Crete, Greece.
- Langan, E. J. (2004). *I to my friends: Attachment And Maintenance Strategies In Young Adult Friendships*. Paper presented at the biannual meeting of the International Association for Relationship Research, Madison, WI.
- Langan, E. J. (2002). *Friends for life: Friendship across the lifespan*. Panel presentation at the annual meeting of the Western States Communication Association, Salt Lake City, UT.
- Langan, E. J. (2001). *Why do I like you and how do you know: Interpersonal Attraction in Initial Interactions*. Paper presented at the annual meeting of the International Network of Personal Relationships, Prescott, AZ.
- Langan, E. J. (2001). *New scholars/hip: Engaging seminal works of INPR/ISSPR*. Presentation at the annual meeting of the International Network of Personal Relationships, Prescott, AZ.
- Trost, M. R., Yoshimura, S. M., Langan, E. J., Morr, M. C., & MacKinnon, D. P. (2000). *Uncovering relational drug resistance in high school*. Paper presented at the annual meeting of the Western States Communication Association, Coeur d'Alene, ID.
- Langan, E. J. (1999, November). *Total Eclipse: The bright and dark sides of reciprocal self-disclosure*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL..
- Guerrero, L. K., & Langan, E. J. (1999, February). *Dominance displays in conversations about relational problems: Differences due to Attachments style and sex*. Paper presented at the annual meeting of the Western States Communication Association, Vancouver, British Columbia, Canada. **(Top Four paper award winner, Interpersonal division)**.
- Langan, E. J. (1998, November). *Preparing Future Faculty and Communication in the 20th Century*. Panel presentation to be presented at the annual meeting of the National Communication Association, New York City, NY.
- Trost, M. R., Langan, E. J., & Bachman, G. (1998, June). *Addicted to the drug or to the man? Drug resistance in high school dating relationships*. Paper to be presented at the bi- annual meeting of the International Society for the Study of Personal Relationships, Saratoga Springs, NY.

- Langan, E. J. (1998, February). *Changing lanes and changing highways: An examination of topic shifts and topic changes using conversational analysis*. Paper presented at the annual meeting of the Western States Communication Association, Denver, CO.
- Langan, E. J. (1997, November). *Tracing the influences of Social Psychology: The impact of Social Psychology on the study of personal relationships*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Langan, E. J. (1997, February). *Does friendship communication model family communication: A Qualitative Analysis*. Paper presented at the annual meeting of the Western States Communication Association, Monterey, CA.
- Trost, M. R., & Langan, E. J. (1996, November). *Decoding the Green-Eyed monster: Nonverbal indicators of romantic jealousy*. Paper presented at the annual meeting of the Speech Communication Association, San Diego, CA.
- Burrell, N.A., Cuneo, A., Grob, L., Langan, E., & Sahlstein, E. (1995, November). *Planning conferences for peer mediators: Training, retraining, and networking in Milwaukee*. Paper presented at the annual meeting of the Speech Communication Association convention, San Antonio, TX.

CURRENT RESEARCH PROJECTS

- Friendship networks, rules, satisfaction, and initiation
- Managing disappointment in friendships
- Group cohesiveness in temporary community
- Active, passive, and commemorative friendships

FUNDING, AWARDS & HONORS

- 2010 Wheaton College Aldeen and Alumni Grants (\$2500) to support travel to the International Association for Relationship Research conference (Herzilya, Israel)
- 2008-09 Wheaton College Alumni Junior Faculty Development Grant (\$3800) to support research on friendship and Wheaton Passage.
- 2008 Wheaton College Aldeen Grant (4-hour course deduction + \$500) to complete writing on friendship articles.
- 2007 Wheaton College Project Teacher grant (\$700) to support faculty-student collaborative research. (*Worked on the Freshman Passage Program research*)
- 2006 Wheaton College Project Teacher grant (\$700) to support faculty-student collaborative research. (*Worked with Linzi Cain on "This one time, at HoneyRock; Group cohesiveness in temporary community"*)
- 2002 Co-Investigator, "Graduate Training in Applied Power Aware Design, Secure Design and Integrated Hardware-Software Co-Design," NSF-IGERT (Eugene John, PI), 2002-03. (\$2,850,000 proposed).
- 1999 Western States Communication Association, Interpersonal division, Top Four Paper award. Paper title: Dominance displays in conversations about relational problems: Differences due to attachment style and sex. Co-recipient: Dr. Laura K. Guerrero

- 1998 Preparing Future Faculty fellowship, Arizona State University, Graduate College.
- 1998 Arizona State University, College of Public Program, Department of Communication Outstanding Graduate Student award, \$250.
- 1998 Arizona State University, Graduate College, Travel grant, \$300.
- 1995 University of Wisconsin- Milwaukee, Center for Improvement of Instruction, mentoring grant, \$250.
- 1995 University of Wisconsin- Milwaukee, Department of Communication, John Paul Jones Trust Fund, \$75.

TEACHING EXPERIENCE

Content Courses Taught

Communication and Diversity: Gender

Designed as an introductory course, Communication & Diversity focuses on interactive relationships between gender and communication in contemporary society. In this class we explore both the personal and social dimensions of gender, communication, and culture, and how all three interact in our lives. In addition, I address how Christianity affects or alters perceptions of gender. Main objectives include: explore multiple ways communication in families, schools, media, and society creates and perpetuates gender roles; consideration how we enact socially created gender differences in public and private settings; and connect theory and research to our personal lives to consider what is as well as what might be if we are agents of change to improve our individual and collective lives.

Foundations of Communication / Fundamental of Oral Communication

This course introduces communication majors to fundamental concepts and skills of public discourse and speaking. In addition, the course serves as a survey of the field and varied subsections including interpersonal, organizational, intercultural and media. Students will have the opportunity to learn and develop essential skills for continuing their education in Communication including literature searches, written reviews, and oral presentations. At Wheaton, this course satisfies the college-wide oral competency requirement and is intended for the communication major.

Introduction to Interpersonal Communication.

The focus of this course is to equip students to become competent communicators through knowledge, skills, and motivation. In order to fulfill that objective, I introduce students to basic concepts and skills of interpersonal communication. Sample topics include listening, disclosure, verbal and nonverbal messages, relational development, and conflict.

Relational Communication

This course is designed to increase knowledge regarding communication in close relationships including friendship, romantic relationships, and marriage and highlights seminal and current theory and research. Sample topics include self-concept, self-disclosure, attraction, romance, commitment, relational maintenance, jealousy, violence, and dissolution.

Family Communication

This course is designed to investigate the communication processes that occur in the context of families. We examine definitions of family including various structures that comprise the modern family, roles and rituals, and a number of current issues that affect families including stepfamilies,

media, and faith/religion. Various theories central to understanding family dynamics are featured including systems perspectives, relational dialectics, and social constructionism.

Interpersonal Communication Theory and Research

My main course objective is to familiarize students with interpersonal theoretical perspectives and elements of interpersonal communication, moving students from consumer-only to producers of research, with students completing an original research project that includes literature review, survey construction, data collection, analysis, and project paper. Sample topics include Social Penetration, Dialectics, Attachment theory, embarrassment, 'face' work, privacy, and competence.

Nonverbal Communication

In my nonverbal course, I provide students with an overview of principles, research, and theories of nonverbal communication, dividing the curriculum between nonverbal codes and functions. Sample topics include basic codes (kinesics, vocalics, haptics, proxemics, chronemics, appearance & environmental cues) and nonverbal functions and contexts (including impression formation & management, emotional display, gender & cultural influences, deception, & influence).

Organizational Communication

As an introduction course, I concentrate on communication and related variables in organizational contexts. Students are familiarized with basic concepts (including power, socialization, decision-making, conflict, internal and external communication, and technological influences) and theoretical frameworks (including classical, human relations, systems, and cultural approaches).

Persuasion

In this course, I focus on the research and theory of both the art and the science of persuasion. Students are presented with the basic concepts, language, and major theories of contemporary persuasive theory and practice. Applications are made to real-life situations ranging from interpersonal or social influence to group conformity to mass appeals (e.g. commercials or campaigns). Also explicitly integrated into the curriculum are discussions of the ethical and Christian implications for persuasion and influence.

Public Speaking

This course affords the opportunity to develop basic public speaking skills. These skills include: critical thinking, research, organization, argumentation, and public presentation. Students are provided with a solid intellectual and communication foundation for public citizenship in a democracy. At Wheaton, this course satisfies the college-wide oral competency requirement and is intended for students outside of the communication major.

Small Group Communication and Leadership

The primary objective of this class is to help students gain the tools to live and work in small group, including an understanding of theory and ability to translate these principles into practice. Sample topics include group roles and norms, decision-making, common group communication problems and possible solutions, and leadership.

Special Topics: Friendship

In this course, I concentrate on defining and understanding communication processes that occur within the context of friendship, structuring reading and discussion around four basic premises: friendships across the lifecourse; interdisciplinary scholarship; trajectories of friendship; and sex differences. Readings are drawn entirely from scholarly books and journals. Sample topics include theories, childhood and adolescence, cross-sex friendships, and maintenance.

Special Topics: Personal Relationships

Many human processes occur with the crucible of close relationships. To grasp the complexity of human connection, it is of fundamental importance to consider how relationships are both the altered by and the product of such things as attachment, attraction, intimacy, maintenance, and relational decline. This course is designed to examine personal relationships including kin/family ties, friendships, roommates, romantic relationships, and marriages. Readings and class discussion draws from interdisciplinary scholar texts and journals.

Management Communication (Graduate course)

The purpose of the management communication course—building on the concept of “fair process” as a foundation for effective management in the Information Age—is to develop the student’s skill portfolio in effective writing and presentations, cross-cultural communication, the management of meetings, and conducting negotiations. I taught this course through Eastern’s School of International Leadership and Development. Primary instruction was provided in Thailand with one-week intensive course and remaining material done on-line.

Research Methods and Communication Theory courses taught

Research Methods

In this course, I familiarize students with the dominant paradigms in communication research including empirical, naturalistic, and critical approaches. Building on the core principles of each paradigm, I then focus on research methods used to answer communication questions including surveys, interviews, observation, ethnography, and textual analysis. Students are required to write a literature review or research proposal, become competent in APA or MLA writing styles, and learn basic research and statistical procedures.

Communication Theory

This course is designed to acquaint students with different perspectives that shape, influence, and dictate our communication practices, introducing essential theories in communication and related disciplines. Theories are presented of interpersonal, group, organizational, cultural, media, and gender communication.

Advanced Topics: Qualitative Data Analysis (Graduate course)

This class is designed to acquaint doctoral students with an interpretive way of knowing, “seeing” and researching the human condition, focusing on qualitative research designs and techniques. It offers both a “primer” in the basic methodology as well as addressing specific, pragmatic concerns of conducting this type of research. The course is designed to get the student to think about the nature and implications of various forms of qualitative research and the stages and processes inherent in them. Methodologies addressed include focus groups, depth interviewing, observation, and ethnography.

Teaching Assistantships

Arizona State University, Graduate Teaching Associate, 1996- 2000.

- COM 207: Introduction to Communication Inquiry
- COM 310: Relational Communication
- COM 317: Nonverbal Communication
- COM 410: Interpersonal Communication Research and Theory

University of Wisconsin- Milwaukee, Graduate Teaching Assistant, 1994-1996.

- COM 101: Interpersonal Communication (course taught by Dr. Kathryn Dindia)

Wheaton College, Undergraduate Teaching Assistant, 1993-1994.

- COM 135: Intro. to Audio Production (course taught by Mr. Ron Johnson)
- COM 300: Audio Production (course taught by Mr. Ron Johnson)

OTHER PROFESSIONAL EXPERIENCE

Graduate Research Associate, 1996 to 2000.

Grant from National Institute on Drug Abuse on Drug Resistance in Adolescent Dating Relationships, Arizona State University. Dr. Melanie R. Trost, Principle Investigator. Grant activities include research team participation, contacting/scheduling participants, assisting in developing interview & survey protocols, data collection (interviews and surveys), transcription, data coding & analysis, and conference presentation and publication preparation.

Graduate Research Associate, 1996 to 1997

Department of Communication, Arizona State University; under the direction of Dr. Jerry Buley. Research responsibilities included research on personality and ability testing.

Preparing Future Faculty program, 1997 to 1999

Graduate College, Arizona State University

- Participant: 1997 to 1998
- Fellow: 1998 to 1999

The Preparing Future Faculty program is a competitive national program that helps prepare doctoral students to meet faculty responsibilities of teaching, research, and service in various types of institutions. PFF focuses on experiences of faculty at research universities, comprehensive universities, liberal arts colleges, and community colleges. The program spans two years: the first year focused on seminars, discussions, and site visits and the second year focused on mentoring experiences at a variety of partner institutions.

University of Wisconsin- Milwaukee Mediation Center, 1994

Certification in Mediation, under the direction of Nancy Burrell

The mediation program was designed as both a theoretical and applied approach to conflict mediation and included discussion, role-play, and evaluation of mediation techniques. The program was co-administered by two professional mediators and a university professor.

University of Wisconsin- Milwaukee, Center of Improvement in Education, 1995

Issues in Undergraduate Education conference participant

MEMBERSHIPS

Faith Evangelical Covenant Church, Wheaton, IL (2007- present)

Professional Association Memberships:

- National Communication Association (formerly Speech Communication Association)
- International Association for Relationship Research (*formerly International Network of Personal Relationships and International Society for the Study of Personal Relationships*)

- Central States Communication Association
- Religious Communication Association

SERVICE

Professional Service

Association of Women in Communication, Faculty advisor

- 2002-2003. University of Texas, San Antonio.

Journal reviewer:

- Journal of Applied Communication (Drs. Laura Stafford & Erin Sahlstein, Editors), 2009.
- Communication Reports (Dr. Mike Allen, Editor), 2001-present.
- Western Journal of Communication (Dr. Daniel J. Canary, Editor) 2002- 2005.
- Journal of Marriage and the Family, (Dr. Alexis Walker, Editor), 2002-2003.

Contracted consultant for Bradley & Associates, 1999

Responsibilities include data analysis of approximately 500 surveys and results presentation for an international telecommunications company. Survey topics included employee satisfaction and training evaluation.

Elected reviewer of competitive papers submitted for the annual meeting of the National Communication Association

- Interpersonal Division 2006-07
- Student Section, 1997-8
- Women's Caucus 1997

University Service

Wheaton College

- Nominating Committee, 2008- 2010 (chair, 2010).
- HoneyRock Advisory Council, 2008- present.
- Intercollegiate Athletics Committee, 2009- present.
- Lambda Pi Eta (Communication Honors Society), Faculty advisor. 2005-present.
- Freshman Passage program (HoneyRock) faculty group leader, 2006- present.
- Trainer, SLS Unit Leaders, Adventure Ministries Program, and Service Team, HoneyRock, 2006- present.
- Judge, Wheaton College Talent Show (presented by College Union), fall 2010.
- Invited speaker, CE 333 (Student care in college ministry), on the topic of roommate conflict, 2009; 2010
- Invited speaker, AHS 101 (Wellness) on the topic of emotional competency and relational wellness, 2008-present.
- 15th Year Reunion, Wheaton College Class of 1994 (Homecoming chair), October, 2009.
- Judge, My. Wheaton contest (presented by Organizational Psychology course), spring 2009.
- Faculty participant, interview team for Dean of Student Care and Associate Dean of Residence Life), spring, 2009.

- Judge, Wheaton College Talent Show (presented by College Union), fall 2008.
- Reviewer for Student Activities Office 10-year review, 2007.
- Advisory committee for Student Development, Student Activities, and the Office of the Chaplain for friendship series, 2007.
- Faculty Development Committee, 2006-2008.
- Student Development Hearing Panel for Student Conduct, 2006-2008 (chair, 2008).

Eastern University

- Institutional Review Board, Secretary, 2004-2005.
- Lambda Pi Eta (Communication Honors Society), Faculty advisor. 2003-2005.
- Faculty search committee member, Department of Communication, 2003-04.

University of Texas, San Antonio:

- Lambda Pi Eta (Communication Honors Society), Faculty advisor. 2002-03.
- College of Liberal and Fine Arts Faculty Grievance Committee, 2001; 2002.
- College of Liberal & Fine Arts Committee on Creative Activities & Research, 2001; 2002.
- Job search committee member, Department of Communication, 2001-2002
 - Interpersonal and Group communication
 - Organizational Studies
- Masters feasibility committee member, Division of English, Classics, Philosophy, and Communication, 2000-2001
- Strategic Planning committee member, Division of English, Classics, Philosophy, and Communication, 2000-2001

Arizona State University:

- Grant reviewer, Office of Graduate Student Research Support, 1999
- Graduate Orientation Committee, Hugh Downs School of Communication
 - Chairperson, 1998- 99; Committee member, 1997-98
- Steering committee member, Communication Doctoral Association, 1997

Community & Church Service

Adult ministries board, Faith Evangelical Covenant Church (Wheaton, IL) 2008- present (Vice-chair '08-'10; chair, '10-present)

Visitor Contact co-chair, Faith Evangelical Covenant Church (Wheaton, IL) 2007- 2009.

Facilitator, Church of the Great Shepherd (Wheaton, IL). Training lay leaders for Caregiving ministry. August, 2006.

Guest Instructor, Milwaukee Public School District: Franklin Elementary School, Milwaukee, Wisconsin, 1996. Topic: *Public speaking and Interpersonal Communication skills*

Facilitator, Wisconsin Association for Mediation in Education conference, Milwaukee, Wisconsin, 1995.

Facilitator, Orland Park Presbyterian Church workshop on relationships, Orland Park, Illinois, 1995.

Invited Addresses

Faith Evangelical Covenant Church (Wheaton, IL). April 11, 18, and 25, 2010. Title: *What a friend we have in Jesus and what a Jesus we have in friends: Redefining the relationship Jesus-style.*

Faith Evangelical Covenant Church (Wheaton, IL). September 22, 2009. Title: *Christian formation: Not your kids' Sunday School class.*

Passage Program (HoneyRock, Three Lakes, WI). August 19, 2009. Commissioning address. Title: *Doing Wheaton Intentionally.*

Evangelical Child and Family Agency (Wheaton, IL). February 6, 2009. Keynote speaker for their annual winter conference. Title: *Leadership and Followership.*

HoneyRock Partners/Executive Board vision-casting weekend, September, 2008. Title: *Passage and the freshmen transition process.*

Wellness Courses (AHS 101, Dr. Peter Walters, professor). Sept/October 2008, 2009. Title: *Emotional Competence and Wellness.*

Chapel speaker (with Dr. Barrett McRay), November 12, 2007. Title: *The culture of friendship at Wheaton.*

Communication Department Chapel, Wheaton College. Fall 2005. Title: *Table for one on the ark: Being singleness in a paired society.*

Windows on the World: Intersections of faith and culture (Eastern University, St. Davids, PA), February 12, 2005. Title: *Table for one on the ark: Singleness in the evangelical church.*

PROFESSIONAL REFERENCES

Dr. Mike Allen

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University of Wisconsin-Milwaukee
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*Masters advisor & thesis director,
Department chair, Professor*

Dr. Daniel J. Canary

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*Doctoral committee member
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*Masters committee member,
Professor*

Dr. Melanie R. Trost

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*Doctoral advisor &
Dissertation committee chair,
Associate Professor*

PERSONAL & PASTORAL REFERENCES

Dr. Christie Eppler

School of Theology and Ministry
901 12th Ave, P.O. Box 222000
Seattle WA 98122
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*Associate Professor
Of Pastoral Counseling*

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Pastor